

ARC Week at Glance

Topic: Atomic Structure Course: AP Chemistry Grade(s): 10-12 Dates: 12/02/24-12/06/24

	Learning Target (I am learning about...)	Criteria for Success (I can...)	Activation/ Instruction	Collaboration/ Guided Practice	Independent Learning/ Assessment
			<i>(Include at least one/two formatives*in any part of the lesson as needed)</i>		
Monday	I am learning about the atomic structure at the particulate level and how to connect it to the macroscopic properties of a substance.	I can apply knowledge about the atomic structure at the particulate level and how to connect it to the macroscopic properties of a substance.	Do Now: Unit 2 Discussion Post	Using data from Unit 1 quizzes, the teacher will guide students on completing most missed quiz questions for preparation for Unit 2 Test	Students will complete sample questions for the most missed questions.

Tuesday	I am learning about the atomic structure at the particulate level and how to connect it to the macroscopic properties of a substance.	I can apply knowledge about the atomic structure at the particulate level and how to connect it to the macroscopic properties of a substance.	Do Now: Students will proceed to AP Classroom to begin Unit 2 MCQ test.	Unit 2 MCQ	Unit 2 MCQ
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Wednesday	I am learning about the atomic structure at the particulate level and how to connect it to the macroscopic properties of a substance.	I can apply knowledge about the atomic structure at the particulate level and how to connect it to the macroscopic properties of a substance.	Do Now: Students will proceed to AP Classroom to begin Unit 2 FRQ test.	Unit 2 FRQ	Unit 2 FRQ
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Thursday	I am learning about the atomic structure at the particulate level and how to connect it to the macroscopic properties of a substance.	I can apply knowledge about the atomic structure at the particulate level and how to connect it to the macroscopic properties of a substance.	Do Now: Unit 3 Pre-Assessment	Unit 3 Pre-Assessment	Unit 3 Pre-Assessment
Friday	I am learning about Scientific Inquiry.	I can predict, observe, and explain the properties of solids.	Do Now: What is a solid? Provide an example.	The teacher will provide students with instructions on the properties of solids lab. The students will work collaboratively to complete the lab with the guidance of the teacher.	Students will complete the 3.1 Worksheet.

**Please highlight your literacy tasks, your major grades and your minor grades. I suggest color coding.